



**Office of  
Superintendent of Schools  
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April 5, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for The Grosse Pointe Public School System and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. You will find additional information required by the state in our annual reports which are posted online and available in our school offices. Our staff is available to help you understand this information. Please contact Maureen Bur, Director of Secondary Instruction at 313-432-3042, or Keith Howell, Director of Pre-K through Elementary Instruction at 313-432-3044, if you need assistance or have questions.

The DISTRICT AER is available for you to review electronically by visiting the following website <http://gpschools.schoolwires.net/page/388>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

**Accountability Scorecard – Detail Data and Status**

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

As you will see in this AER, our scores remain steady and strong. Our district is among the top 1% in the state. We closely examine this data in order to meet the needs of every individual child, and we analyze trends to modify curricular materials and instruction. Under the direction of Maureen Bur and Keith Howell, we have undertaken a comprehensive curriculum review schedule which will ensure every area of instruction is reviewed every four years. We involve teachers, administrators, parents and community members in these curriculum teams. We also work closely with parents through informal and formal processes. Our Back to School Nights and Parent Teacher conferences average over 90% attendance at every level, often attaining an impressive 100% at our elementary schools. We can only remain in the top 1% with that sort of community involvement.

This school year, GPPSS started a strategic planning process and has invited dozens of diverse stakeholders into Town Hall meetings across the district to advise us on the action plans and next steps with our strategic plan. We welcome your involvement and your feedback. We are indeed "One GP: where *everyone* learns, *every day*" as our new vision states. And together we will fulfill our mission to: Promote Innovation → Maximize Potential → Embrace Community.

Sincerely

*Gary C. Niehaus*

Dr. Gary C. Niehaus  
Superintendent